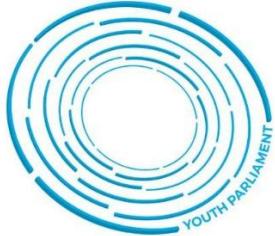


# Joint Position Brief



برلمان الشباب  
YOUTH PARLIAMENT



لجنة المعلمين السودانيين  
Sudanese Teachers' Committee

## Joint Position Brief | Returning to School Under All Circumstances

September 2025

**Sudanese Teachers' Committee**

**Youth Parliament – Sudan**

**Public Policy Institute – Sudan**

Representatives of the Sudanese Teachers' Committee, the Youth Parliament – Sudan, and the Public Policy Institute (PPI) met to review the Transitional Education Plan (TEPS) for the period 2025–2027. This joint effort aims to ensure the continuity of education and protect it as a fundamental right, even under the challenges and hardships of war. These consultations have resulted in this document, which reflects our shared commitment to promoting education as a tool for social cohesion and peacebuilding.

We, as representatives of the signatories, welcome the Transitional Education Plan as an important step toward rebuilding the country's education system, and we agree to establish a strategic alliance (*Education Now*) to ensure the return of all students to classrooms across all states of Sudan, with a focus on the following principles: that education remains accessible, inclusive, free, and compulsory for all

children and youth without discrimination, regardless of circumstances; that education serves as a means to promote social cohesion, tolerance, and sustainable peace; and that resources allocated to education are used efficiently and transparently, with accountability from all relevant stakeholders, **in accordance with the following key areas:**

- 1 |** Bridge funding gaps for educational programs and ensure transparency in the use of financial resources, while establishing an “Education Support Fund” to guarantee the continuity of the education process and provide necessary tools for teachers and students.
- 2 |** Conduct advocacy campaigns to ensure government spending prioritizes education and improves the conditions of teachers and education personnel, including salaries, incentives, and a safe working environment.
- 3 |** Mobilize local, regional, and international resources to support education as an entry point for peace, and integrate community resilience programs within the framework of United Nations interventions and other international organizations.
- 4 |** Monitor education policies and international response plans, and advocate for their alignment with the three pillars of education: access, quality, and resilience.
- 5 |** Assess the inclusiveness of education plans and their targeting of populations affected by conflicts.
- 6 |** Work with partners to ensure teachers are included within international protection frameworks.
- 7 |** Improve governance of the education sector and coordinate partner efforts, including through humanitarian diplomacy.
- 8 |** Establish an independent national committee to manage education, headquartered within the announced alliance, to ensure the continuity of the education process and safeguard it from any political influence.
- 9 |** Encourage and support programs aimed at providing a safe and inclusive learning environment, facilitating the reopening of schools, addressing barriers that

prevent vulnerable groups from accessing education, and strengthening psychosocial support and protection of children from violence.

**10 |** Collaborate on the development of alternative and flexible curricula that suit the current circumstances, reform the existing rote-based education system and policies, and transition toward a curriculum aimed at cultivating the modern Sudanese citizen, fully developed physically, intellectually, and spiritually.

**11 |** Monitor programs aimed at enhancing teachers' capacities and well-being.

**12 |** Adapt curricula to include life skills and ensure access to high-quality educational resources.

**13 |** Facilitate the administration of the Sudanese Certificate examinations and strengthen vocational education for youth.

**14 |** Build the capacities of stakeholders in the education sector, particularly in emergency contexts.

**15 |** Support the establishment of effective information management systems to enable evidence-based decision-making.

In this regard, the *Education Now* Alliance calls on all local and international partners to support these efforts, uphold the principles outlined above, and work together to achieve our shared vision of an equitable education system—one that does not legitimize the consequences of war but serves as a pathway to lasting peace and a consolidated democracy.